

**Self-Assessment Matrix: Hart’s Ladder of Youth Engagement** Youth participation is a process - a way of being in community with students in a school environment. Use this matrix to assess your classroom/school’s readiness for youth participation. For each context, mark the box of the correlating ladder step that is most consistent at your school. Score individually or as a team to promote discourse and goal setting as you continually work to strengthen student voice in your school. (Find detailed information and examples for each of the ladder steps on the previous page.)

Hart’s Ladder Indicators	Classroom Instruction				School Improvement				
	Setting classroom goals or rules	Formative Assessment	<a href="#">Progress Reporting</a>	Develop or identify classroom projects, units, books etc.	<a href="#">Classroom Walkthroughs</a>	<a href="#">CIWP</a>	<a href="#">Budgeting</a>	<a href="#">Hiring</a>	<a href="#">Attendance &amp; Discipline</a>
8. Youth initiated, shared decisions w/ adults									
7. Youth initiated and directed									
6 Adult-initiated, shared decisions w/ youth									
5. Consulted and informed									
4. Assigned but informed									
3. Tokenism									
2. Decoration									
1. Manipulation									
0. No Student Voice									